

2016 No. 683

**PREVENTION AND SUPPRESSION OF TERRORISM,
ENGLAND**

**The Counter-Terrorism and Security Act 2015 (Monitoring of
Further Education Bodies) (England) Regulations 2016**

<i>Made</i> - - - -	<i>29th June 2016</i>
<i>Laid before Parliament</i>	<i>30th June 2016</i>
<i>Coming into force</i> - -	<i>1st August 2016</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by section 32(4)(b) and (6) of the Counter-Terrorism and Security Act 2015(a).

Citation and commencement

1. These Regulations may be cited as the Counter-Terrorism and Security Act 2015 (Monitoring of Further Education Bodies) (England) Regulations 2016 and come into force on 1st August 2016.

Monitoring Authority for Relevant Further Education Bodies

2. The Secretary of State delegates the function under section 32(2) of the Counter-Terrorism and Security Act 2015 to a person who has entered into a written agreement with the Secretary of State—

- (a) before the date these Regulations come into force; and
- (b) under which that person has agreed to monitor a relevant further education body's performance in discharging the duty imposed by section 26(1) of that Act.

29th June 2016

Nick Boles
Minister of State for Skills
Department for Business, Innovation and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

The Counter-Terrorism and Security Act 2015 ('the Act') places a duty on specified authorities (which includes further education institutions) to have due regard to the need to prevent people from being drawn into terrorism. These Regulations prescribe persons to whom the Secretary of State has delegated the function of acting as a monitoring authority in respect of a relevant further education body under section 32 of the Act. A relevant further education body is defined at section 32(1) of the 2015 Act; in practice, relevant further education bodies that are not subject to inspection by the Office for Standards in Education, Children's Services and Skills or the Higher Education Funding Council for England will be monitored by persons appointed under these Regulations. Details of how such persons will undertake their monitoring role can be found at <https://www.gov.uk/government/publications/protecting-learners-from-radicalisation-the-prevent-duty>.

A full regulatory impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen. An explanatory memorandum is available alongside this instrument on the Legislation UK website at www.legislation.gov.uk.

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